

Children's Writing and Analysis Assignment

1. **Read:** Read the article, "How Do I Write...? Scaffolding Preschoolers' Early Writing Skills":
<https://www.readingrockets.org/topics/preschool-and-child-care/articles/how-do-i-write-scaffolding-preschoolers-early-writing>

2. **Collect Writing Examples:** Take photos of your students' writing samples. Make sure to upload the photos of these writing samples.

3. **Describe Support Materials:** Along with the writing samples, describe any adaptive tools or materials the child uses to support their writing (e.g., grips, slant boards, speech-to text tools, visual prompts).

4. **Keyboard readiness check (if appropriate).** Review the class lecture slides about prerequisite skills. Be ready to discuss what skills the child has demonstrated (e.g., letter recognition, spelling, cause-and-effect understanding, fine motor skills, attention span), and what applications/ keyboard have you tried with the child, if appropriate.

5. **Analyze and reflect on the writing sample:** Using the collected writing samples, assess the child's highest level of writing development. Refer to the table in the article to identify your student's stage of writing and potential goals for your student. Then reflect and provide strategies you can use to help each child move forward in his/her writing.

6. **Peer Review:** Please be prepared to review these writing samples and technology examples with your classmates for peer review.

Peer Review Checklist

	Yes/ No	Examples/ Feedback
Writing sample attached		
Support tools described (grips, visuals, prompts)		
Writing stage correctly identified based on the provided evidence.		
Writing goals and strategies provided was developmentally appropriate.		
Keyboard or technology readiness was addressed, including pre-requisite skills that were assessed.		
Areas of Strength:		
Areas they could expand or clarify:		